

# **COURSE SPECIFICATION**

**MSc Finance** 

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Please refer to the Course Specification Guidance Notes for guidance on completing this document.

Course Title	MSc Finance	
Final Award	MSc	
Exit Awards	PGCert, PGDip	
Course Code / UCAS code (if applicable)	U1144FTC	
Mode of study	Full time	
Mode of delivery	Campus	
Normal length of course	1 Year	
Cohort(s) to which this course specification applies	from September 2019 intake onwards	
Awarding Body	University of Portsmouth	
Teaching Institution	University of Portsmouth	
Faculty	Business and Law	
School/Department/Subject Group	School of Accounting Economics and Finance	
School/Department/Subject Group webpage	roup <u>Accounting Economics and Finance</u>	
Course webpage including entry criteria	MSc Finance	
Professional and/or Statutory Regulatory		
Body accreditations		
Quality Assurance Agency Framework for		
Higher Education Qualifications (FHEQ)	Level 7	
Level		

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the <u>Course and Module Catalogue</u> for further information on the course structure and modules.

### Educational aims of the course

- To understand core descriptive, theoretical, and practical material in the key finance areas of investments and corporate finance
- To gain advanced understanding of securities analysis and portfolio management, with particular emphasis on asset pricing models and risk management
- To understand the empirical research literature on key theoretical issues and their practical applications and to critically evaluate this research
- To be competent in the application of appropriate econometric techniques
- To be competent to undertake research in the finance area
- To develop transferable skills for employment and lifelong learning To develop a critical understanding of professional standards and ethics

## **Course Learning Outcomes and Learning, Teaching and Assessment Strategies**

The <u>Quality Assurance Agency for Higher Education (QAA)</u> sets out a national framework of qualification levels, and the associated standards of achievement are found in their <u>Framework for Higher Education</u> <u>Qualifications</u> document.

The Course Learning Outcomes for this course are outlined in the tables below.

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Explain and critically discuss core theories, models, and techniques in finance	Lectures, seminars, laboratory work, group work, class discussions	Essays, reports, examinations, presentations
A2 B. Cognit	Show understanding of the practical applications of core theories, models and techniques in finance tive (Intellectual or Thinking) skills, able to:	Lectures, seminars, laboratory work, group work, class discussions	Essays, reports, examinations, presentations
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Identify and frame critical questions and problems	Lectures, seminars, laboratory work, group work, class discussions	Essays, reports, examinations, presentations
B2	Propose and critically evaluate answers and solutions to critical questions and problems intelligently and creatively on the basis of relevant information and knowledge	Lectures, seminars, laboratory work, group work, class discussions	Essays, reports, examinations, presentations

C. Practio	C. Practical (Professional or Subject) skills, able to:				
LO number	Learning outcome	Learning and Teaching methods	Assessment methods		
C1	Evaluate, analyse and interpret financial and related information and propose solutions to real life financial decision making problems	Laboratory work, workshops	Examinations		
C2	Assess, evaluate and synthesise evidence concerning risk management and financial decision making	Lectures, seminars, laboratory work, group work, class discussions	Essays, reports, examinations		
D. Transf	errable (Graduate and Employability) skills, able to:				
LO number	Learning outcome	Learning and Teaching methods	Assessment methods		
D1	Communicate their conclusions on complex issues making appropriate use of media so they can be clearly understood by others	Lectures, seminars, group work, class discussions	Essays, reports, examinations, presentations		
D2	Deliver an effective, confident and professional oral presentation of their arguments and conclusions	Lectures, seminars, group work, class discussions	Presentations		
D3	Critically discuss the impact of international and global perspectives in a piece of written work	Lectures, seminars, group work, class discussions	Essays, reports, examinations, presentations		
D4	Critically evaluate ethical and corporate governance issues and appropriate ways of resolving them	Lectures, seminars, laboratory work, group work, class discussions	Essays, reports, examinations, presentations		

## **Academic Regulations**

The current University of Portsmouth <u>Academic Regulations: Examination & Assessment Regulations</u> will apply to this course. Approved course exemptions can be found <u>here</u>.

### Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the <u>MyPort</u> student portal.

In addition to these University support services this course also provides...

Please add additional distinctive items where relevant or delete the sentence above.

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our <u>Policy for Listening to and Responding to the Student Voice</u> where you can also find further information.

#### **Reference Points**

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- University of Portsmouth Curriculum Framework Specification
- University of Portsmouth Vision
- Office for Students Conditions of Registration
- University of Portsmouth Code of Practice for Work-based and Placement Learning
- Quality Assurance Agency UK Quality Code for Higher Education
- Quality Assurance Agency Qualification Characteristic Statements
- Quality Assurance Agency Subject Benchmark Statement for Finance
- Quality Assurance Agency Framework for Higher Education Qualifications
- Requirements of Professional and/or Statutory Regulatory Bodies:
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

#### Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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