



# **COURSE SPECIFICATION**

## ***MSc Sport Management***

# COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<b>MSc Sport Management</b>
Final Award	MSC
Exit Awards	Pg C, Pg D
Course Code / UCAS code (if applicable)	P3215FTC/ P3215PTC
Mode of study	Full-time and Part-time
Mode of delivery	Campus
Normal length of course	12 Months Full-time, 24 Months Part-Time
Cohort(s) to which this course specification applies	From September 2022 intake onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Faculty of Science & Health
School/Department/Subject Group	School of Psychology, Sport and Health Sciences
School/Department/Subject Group webpage	<a href="#">School of Psychology, Sport and Health Sciences   University of Portsmouth</a>
Course webpage including entry criteria	<a href="https://www.port.ac.uk/study/courses/msc-sports-management">https://www.port.ac.uk/study/courses/msc-sports-management</a>
Professional and/or Statutory Regulatory Body accreditations	NONE
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	Level 7

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

## Educational aims of the course

- Develop an integrated and critically aware understanding of the political, social and economic role of sports management and sports-related organisations in contemporary society
- Apply theoretical research-based knowledge to enable reflective management practice in a range of sport environments
- Enhance students' ability to question current thinking, develop alternative hypotheses and engage in independent research
- Provide an opportunity for students to gain experience through relevant work-based study opportunities, enhance lifelong learning and professional development skills to enable a contribution to sports management and more generally to the sports sector

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Conceptualise and appraise issues within professional practice in sports management	<p>Lectures, seminars, workshops, group work, professional work-based environments and webinars will enable the learning outcome to be achieved.</p> <p>These learning and teaching methods will enable students to develop a critical and reflective knowledge of Sports Management, with both the ability and readiness to question its principles, practices and boundaries. Furthermore, these teaching methods will enhance students' ability to be proactive in recognising and addressing personal development needs, and able to make informed career decisions.</p> <p>Students will be encouraged to be intellectually curious, embrace challenges and seize opportunities for development by locating and accessing information, using current and emerging digital technologies contributing to the development of employability skills.</p>	<p>Assignments consist of both formative and summative elements, with a primary focus on problem- based learning through projects, presentations, and case studies</p> <p>Furthermore, specific assessment methods will include Essays, Client Reports, portfolios and presentations.</p>
A2	Develop and evaluate the critical application of theory underpinning Sports Management	<p>Lectures, seminars, workshops, group work and webinars will enable the learning outcome to be achieved.</p> <p>These learning and teaching methods will enable students to synthesise new and existing knowledge to generate ideas and develop creative solutions of benefit to the sports industry and wider society.</p> <p>Students will be encouraged to be intellectually curious, embrace challenges and be able to communicate clearly and effectively, in a range of forms and to different audiences contributing to the development of employability skills.</p>	<p>Assignments consist of both formative and summative elements, with a primary focus on problem- based learning through projects, presentations, and case studies</p> <p>Furthermore, specific assessment methods will include Essays, Client Reports, portfolios and presentations.</p>
A3	Formulate and assess the dynamic and global nature of the sports industry, its defining	Lectures, seminars, workshops, group work, professional work-based environments and webinars will enable the learning outcome to be achieved.	Assignments consist of both formative and summative elements, with a primary focus on problem- based learning

	<p>characteristics, and the structure, operation and organisation of the private, public and not-for-profit sectors.</p>	<p>These learning and teaching methods will enable students to think independently, analytically, creatively and engage imaginatively with new areas of investigation within and across the sports industry.</p> <p>Investigation across the various elements of the sports industry will allow students to become informed citizens, with a sense of responsibility allied to a commitment to ethical practice and social justice issues, such as equality, respect and sustainability within the sports sector contributing to the development of employability skills.</p>	<p>through projects, presentations, and case studies</p> <p>Furthermore, specific assessment methods will include Essays, Client Reports, portfolios and presentations.</p>
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<b>B. Cognitive (Intellectual or Thinking) skills, able to:</b>			
<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
B1	Extract, evaluate and synthesise relevant sport management data and develop reasoned conclusions that challenge current practice in the sports industry	<p>Lectures, seminars, workshops and webinars will enable the learning outcome to be achieved.</p> <p>These learning and teaching methods will enable students to think independently, analytically, creatively and engage imaginatively with new areas of investigation within and across the sports industry.</p> <p>Investigation across the various elements of the sports industry will allow students to become informed citizens, with a sense of responsibility allied to a commitment to ethical practice and social justice issues, such as equality, respect and sustainability within the sports sector contributing to the development of employability skills.</p>	<p>Assignments consist of both formative and summative elements, with a primary focus on problem- based learning through projects, presentations, and case studies</p> <p>Furthermore, specific assessment methods will include Essays, Client Reports, portfolios and presentations.</p>
B2	Critically evaluate the conceptual and theoretical frameworks of Sports Management	<p>Lectures, seminars, group work and webinars will enable the learning outcome to be achieved.</p> <p>These learning and teaching methods will enable students to synthesise new and existing knowledge to generate ideas and develop creative solutions of benefit to the sports industry and wider society.</p> <p>Students will be encouraged to be intellectually curious, embrace challenges and be able to communicate clearly and effectively, in a range of forms and to different audiences contributing to the development of employability skills.</p>	<p>Assignments consist of both formative and summative elements, with a primary focus on problem- based learning through projects, presentations, and case studies</p> <p>Furthermore, specific assessment methods will include Essays, Client Reports, portfolios and presentations.</p>

<b>C. Practical (Professional or Subject) skills, able to:</b>			
<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
C1	Propose and apply sports management research protocols to industry-based problems and develop empirical research	Lectures, seminars, workshops, group work and webinars will enable the learning outcome to be achieved and contribute to the development of employability skills through the use of real-world scenarios.	<p>Assignments consist of both formative and summative elements, with a primary focus on problem-based learning through projects, presentations, and case studies</p> <p>Furthermore, specific assessment methods will include Essays, Client Reports, portfolios and presentations.</p>
C2	Evaluate systematically and creatively the complex judgments required to manage sports management operations successfully	Lectures, seminars, workshops, group work and webinars will enable the learning outcome to be achieved and contribute to the development of employability skills through the use of real-world scenarios and work-based environments.	<p>Assignments consist of both formative and summative elements, with a primary focus on problem-based learning through projects, presentations, and case studies</p> <p>Furthermore, specific assessment methods will include Essays, Client Reports, portfolios and presentations.</p>

D. Transferrable (Graduate and Employability) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Communicate effectively and confidently as an individual, group leader or member, using a range of media relevant to the sports industry	Lectures, seminars, workshops, group work and webinars will enable the learning outcome to be achieved and contribute to the development of employability skills through the use of real-world scenarios.	Assignments consist of both formative and summative elements, with a primary focus on problem-based learning through projects, presentations, and case studies  Furthermore, specific assessment methods will include Essays, Client Reports, portfolios and presentations.
D2	Apply an independent learning ability to undertake research within sports management	Lectures, seminars, workshops, group work and webinars will contribute to the development of research and employability skills through the use of real-world scenarios. Research skills will be developed through the critical analysis and interpretation of qualitative and quantitative data sets utilising modern and applicable software and non-software-based tools.	Assignments consist of both formative and summative elements, with a primary focus on problem-based learning through projects, reports, presentations, and case studies.  Furthermore, specific assessment methods will include independent study tasks, essays, client reports, portfolios and presentations. These methods will focus on empirical research across a range of settings.

## Academic Regulations

The current University of Portsmouth [Academic Regulations: Examination & Assessment Regulations](#) will apply to this course.

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

**In addition to these University support services this course also provides...**

- Extensive induction programme introduces the student to the University and the MSc Sports Management course.
- Each student has a personal tutor, responsible for pastoral support and guidance.



## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

## Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision 2030 and Strategy 2025](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for *Events, Hospitality, Leisure, Sport and Tourism*
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

## Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

## Copyright

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