COURSE SPECIFICATION

BA (Hons) English Literature

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Course Title	*BA (Hons) English Literature*
Final Award	*BA*
Exit Awards	*CertHE, DipHE, Ordinary*
Course Code / UCAS code (if applicable)	*U0995PYC*
Mode of study	*Full time*
Mode of delivery	*Campus, Sandwich (Optional)*
Normal length of course	*3 years, 4 years with placement*
Cohort(s) to which this course specification applies	*From September 2024 onwards*
Awarding Body	*University of Portsmouth*
Teaching Institution	*University of Portsmouth*
Faculty	*Faculty of Humanities and Social Sciences*
School/Department/Subject Group	*School of Area Studies, Sociology, History, Politics and Literature*
School/Department/Subject Group webpage	*https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/our-academic-structure/faculty-of-humanities-and-social-sciences/school-of-area-studies-sociology-history-politics-and-literature*
Course webpage including entry criteria	*https://www.port.ac.uk/study/courses/undergraduate/ba-hons-english-literature*
Professional and/or Statutory Regulatory Body accreditations	*none*
[Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level](#)	*Level 4,5,6*

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

The [Course Specification Guidance Notes](#) include advice on what to include in this section.

The aims of the English Literature Programme are:

- *The study of language, of literary and cultural works, and the production of critical and creative work, enable students to interpret and interrogate past and present cultures, to anticipate their future transformations, and to enhance their ability to understand themselves, other people and our shared world.*
- *English recognises the value of different life experiences and draws on these differences for teaching and learning. Through this, students learn to understand a range of perspectives and to*

model the engagement with difference and diversity which characterise egalitarian and democratic communities.
- *To develop students' abilities to communicate, collaborate, create and think critically - capabilities which enable them to develop as individuals, have rewarding careers and contribute effectively to society and the economy.*
- *To develop students' understanding through creative, critical and analytical responses.*
- *To stimulate dialogue, debate and collaboration.*
- *To support behaviours, attributes and competencies that are likely to have a significant impact on the individual student in terms of successful careers. English Literature prepares students for changing environments, and provides enhanced impact through placements and activities that build links between academic institutions and external organisations.*

This course offers subject Pathways in History, and in Media Studies, each with a different named exit award. A student who satisfies the Pathway requirements will qualify for the following named awards:
- *BA (Hons) English Literature with History*
- *BA (Hons) English Literature with Media Studies*

Pathways provide flexibility in the course by offering an academically coherent combination of modules in another subject area for a student to undertake alongside their main degree subject. All students apply for the Single Honours degree and follow a common curriculum of core modules at level 4. All participating Single Honours degrees include a 20-credit bridging module for each Pathway. These modules cover essential material on the Single Honours, and also introduce students to the subject Pathways offered at Levels 5 and 6 through their interdisciplinary flavour. The Bridging modules enhance the experience of all students, regardless of whether they opt for a Pathway, by introducing them to related subject areas that complement the main degree subject.

A student chooses whether to continue on the Single Honours programme or join a Pathway when making their options choices for Level 5. In order to satisfy the requirements for the recommendation of the Pathway award a student must have been awarded 40 credits at level 5 and 40 credits in level 6 in subject Pathway units. A student who joins a Pathway at Level 5 but decides that they do not wish to remain on it, can return to the Single Honours Programme at Level 6, with the exception of those programmes subject to professional accreditation requirements.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The Quality Assurance Agency for Higher Education (QAA) sets out a national framework of qualification levels, and the associated standards of achievement are found in their Framework for Higher Education Qualifications document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	*The knowledge and understanding that students will demonstrate on completion of the course*	*(e.g. lectures, seminars, laboratory work, group work,*	*(e.g. essays, dossiers, portfolios, presentations etc.)*

		simulations etc.)	
A2	*The knowledge and understanding that students will demonstrate on completion of the course*	*(e.g. lectures, seminars, laboratory work, group work, simulations etc.)*	*(e.g. essays, dossiers, portfolios, presentations etc.)*
	Add additional rows as required.		

B. Cognitive (Intellectual or Thinking) skills, able to:			
LO number	**Learning outcome**	**Learning and Teaching methods**	**Assessment methods**
B1	*The cognitive skills that students will demonstrate on completion of the course*	*(e.g. lectures, seminars, laboratory work, group work, simulations etc.)*	*(e.g. essays, dossiers, portfolios, presentations etc.)*
B2	*The cognitive skills that students will demonstrate on completion of the course*	*(e.g. lectures, seminars, laboratory work, group work, simulations etc.)*	*(e.g. essays, dossiers, portfolios, presentations etc.)*
	Add additional rows as required.		

C. Practical (Professional or Subject) skills, able to:			
LO number	**Learning outcome**	**Learning and Teaching methods**	**Assessment methods**
C1	*The practical skills that students will demonstrate on completion of the course*	*(e.g. lectures, seminars, laboratory work, group work, simulations etc.)*	*(e.g. essays, dossiers, portfolios, presentations etc.)*
C2	*The practical skills that students will demonstrate on completion of the course*	*(e.g. lectures, seminars, laboratory work, group work, simulations etc.)*	*(e.g. essays, dossiers, portfolios, presentations etc.)*
	Add additional rows as required.		

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	*The transferable skills that students will demonstrate on completion of the course*	*(e.g. lectures, seminars, laboratory work, group work, simulations etc.)*	*(e.g. essays, dossiers, portfolios, presentations etc.)*
D2	*The transferable skills that students will demonstrate on completion of the course*	*(e.g. lectures, seminars, laboratory work, group work, simulations etc.)*	*(e.g. essays, dossiers, portfolios, presentations etc.)*
	Add additional rows as required.		

Academic Regulations

The current University of Portsmouth Academic Regulations: Examination & Assessment Regulations / Academic Regulations: Examination & Assessment Regulations (Collaborative Courses) *(Delete as appropriate)* will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the MyPort student portal.

In addition to these University support services this course also provides…

Please add additional distinctive items where relevant or delete the sentence above.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our Policy for Listening to and Responding to the Student Voice where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision](#)
- [Office for Students Conditions of Registration](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for *English*
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

Changes to your course / modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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