



SMPBS - P2667PTC  
MSc Medical Biotechni



**UNIVERSITY OF  
PORTSMOUTH**

## **COLLABORATIVE COURSE SPECIFICATION**

### ***BSc (Hons) Global Sport Management***

# COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<i>BSc (Hons) Global Sport Management</i>
Final Award	<i>BSc (Hons)</i>
Exit Awards	<i>120 credits CertHE; 240 credits DipHE (N.B. Exit awards only open to UoP students and ECU students who undertake the year abroad, i.e. not for ECU students who do not visit the UK.)</i>
Course Code / UCAS code (if applicable)	<i>C3153FTC, U3153FTC, N3153FTC</i>
Mode of study	<i>Full time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>4 years</i>
Cohort(s) to which this course specification applies	<i>from September 2023 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth / Edith Cowan University (Perth, Australia)</i>
Faculty	<i>Faculty of Science and Health</i>
School/Department/Subject Group	<i>School of Psychology, Sport and Health Sciences</i>
School/Department/Subject Group webpage	<a href="https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/faculty-of-science-and-health/school-of-psychology-sport-and-health-sciences">https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/faculty-of-science-and-health/school-of-psychology-sport-and-health-sciences</a>
Course webpage including entry criteria	<a href="https://www.port.ac.uk/study/courses/undergraduate/bsc-hons-global-sport-management-dual-degree">https://www.port.ac.uk/study/courses/undergraduate/bsc-hons-global-sport-management-dual-degree</a>
Professional and/or Statutory Regulatory Body accreditations	<i>None</i>
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	<i>Level 4, 5 and 6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

## Educational aims of the course

- Provide an intellectually stimulating environment that develops critical and reflective knowledge and understanding within global sport management
- Enable students to benefit from a broad curriculum that embodies academic excellence informed by practice and research within sports management
- Encourage students to synthesise new and existing knowledge to generate ideas and develop creative solutions
- Enable students to locate, access and engage with information using current and emerging digital technologies
- Develop skills to become effective team players, able to provide leadership and support whilst communicating clearly and effectively
- To enhance students' career and employment prospects by providing opportunities for career enhancing activities to strengthen their personal development
- To provide the opportunity to advance students' inter-cultural and academic skills, knowledge and experience, by adding a global dimension to their studies and thus enabling them to develop knowledge and skills essential for roles in the global workforce
- To support the student experience through effective management and improvement of the learning and teaching resources

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>Describe in detail key concepts and principles underpinning the study of sport management.</i>	Lectures Practical classes and workshops Tutorials Seminars Fieldwork	Essays Portfolios Presentations Examinations Projects
A2	<i>Comprehensively describe the influence of the historical, social, political, economic and cultural factors on the distribution, propagation and popularity of sport.</i>	Lectures Practical classes and workshops Tutorials Seminars Fieldwork	Essays Portfolios Presentations Examinations
A3	<i>Evaluate, understand and reflect upon the policy, planning, management and delivery factors which influence sporting opportunities.</i>	Lectures Practical classes and workshops Tutorials Seminars Fieldwork Supervised time in studio/ workshop External visits	Essays Portfolios Presentations Examinations Projects
A4	<i>Utilise research methodologies to the investigation of issues in Sport Management, accounting for relevant ethical considerations.</i>	Lectures Practical classes and workshops Tutorials Seminars Fieldwork Supervised time in studio/ workshop External visits	Essays Portfolios Presentations Examinations Projects
A5	<i>To provide the opportunity to advance students' inter-cultural and academic skills, knowledge and experience, by adding a global dimension to their studies and thus enabling them to develop knowledge and skills essential for roles in the global workforce and sport industry.</i>	Lectures Practical sessions Workshops Seminars Tutorials	Essays Reports Presentations Practical skills assessments Written exams Oral assessments Written assignments Dissertation Portfolios Formative submissions

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<b>B. Cognitive (Intellectual or Thinking) skills, able to:</b>			
<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
B1	<i>Critically deploy established techniques of analysis and enquiry in sport management</i>	<i>Lectures Practical classes and workshops Tutorials Seminars Project supervision Fieldwork</i>	<i>Essays Portfolios Presentations Examinations Projects</i>
B2	<i>Critically develop and sustain arguments addressing problems and issues in sport management.</i>	<i>Lectures Practical classes and workshops Tutorials Seminars Fieldwork</i>	<i>Essays Reports Portfolios Presentations Examinations Projects</i>

C. Practical (Professional or Subject) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Demonstrate critical abilities in decision making in complex and unpredictable situations.</i>	Lectures Practical classes and workshops Tutorials Seminars Fieldwork Supervised time in studio/ workshop External visits	Essays Portfolios Presentations Projects
C2	<i>Demonstrate and display the ability to select appropriate methods of enquiry to understand issues in sport management.</i>	Lectures Practical classes and workshops Tutorials Seminars Project supervision Fieldwork Supervised time in studio/ workshop External visits	Essays Reports Portfolios Presentations Examinations Projects

D. Transferrable (Graduate and Employability) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Utilise leadership or collaborative working skills to support success.</i>	<i>Lectures Practical classes and workshops Tutorials Seminars Project supervision Fieldwork Supervised time in studio/ workshop External visits</i>	<i>Essays Reports Portfolios Presentations Examinations Projects</i>
D2	<i>Critically demonstrate the exercise of initiative and personal responsibility to complete set tasks and achieve objectives.</i>	<i>Lectures Practical classes and workshops Tutorials Seminars Project supervision Fieldwork Supervised time in studio/ workshop External visits</i>	<i>Essays Reports Portfolios Presentations Examinations Projects</i>
D3	<i>Communicate complex information, ideas and solutions to problems clearly and effectively to a range of specialist and non-specialist audiences.</i>	<i>Lectures Practical classes and workshops Tutorials Seminars Project supervision Fieldwork Supervised time in studio/ workshop External visits</i>	<i>Essays Reports Portfolios Presentations Examinations Projects</i>

## Academic Regulations

The current University of Portsmouth [Academic Regulations: Examination & Assessment Regulations / Academic Regulations: Examination & Assessment Regulations \(Collaborative Courses\)](#) (Delete as appropriate) will apply to this course. This course has an [Approved Course Exemption](#). (Delete as appropriate)

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

**In addition to these University support services this course also provides...**

*Please add additional distinctive items where relevant or delete the sentence above.*

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

## Reference Points

The course and outcomes have been developed taking account of:

*Insert additional reference points or delete as required*

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Strategy 2025](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for **Events, Hospitality, Leisure, Sport and Tourism**
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
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### Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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